

Anti-Racism and Allyship in the Classroom

This document is intended to provide suggestions and resources for instructors looking to advance racial and social justice across the curriculum, with a focus on *discipline-specific* applications and examples. If you have additional resources to add, you can add as suggested edits or please send to Jennifer Imazeki, jimazeki@sdsu.edu.

Social Justice - General

- [The Social Justice Syllabus Design Tool: A First Step in Doing Social Justice Pedagogy](#) (Veri, M. J., Eliason, M., Hermoso, J. C. R., Bolter, N. D., & Van Olphen, J. E. (2019).
- [Adobe Resources for Social Justice Education](#)
- [Teaching Justice: Resources for the Times](#) (Wabash U)

Anti-Racism - General

[The resources in the first set provide general guidance about being an anti-racist educator (e.g., steps to take, questions to ask yourself, etc.); resources in the second set provide suggestions or resources for more specific teaching strategies that may be adaptable to a range of disciplines]

- [How to Be an Anti-Racist Educator](#) (ACSD)
- [Becoming an Anti-Racist Educator](#) (Wheaton College)
- [Antiracist pedagogy reading list](#) (Compiled by Andrea Aebersold, Ph.D - University of California, Irvine)
- [Principles of Antiracist Teaching & Reflection](#) (MRECC)
- [Effective Teaching Is Anti-Racist Teaching](#) (Sheridan Center)
- [How I've implemented an anti-racist approach in my teaching](#) (Alyshia Gálvez)
- [Critical pedagogy resources](#) (Ms. Kawi)

- [Pledge Resources: Develop a course assignment relevant to African-American experience, history, culture, and / or well-being](#)
- [A Practical Strategy for Infusing Multicultural Content into Any Lesson](#) (Faculty Focus)
- [Black Lives Matter at School](#) (NEA)
- [Educating for Democratic Justice: Civic Teaching Online, Anti-Racism Resources, and Assessment](#) (AACU)
- [Teaching Tolerance lesson plans](#)
- [Teaching and Anti-Racism](#) (Lewis and Clark)
- [Decolonizing the Curriculum Resources - Discipline-specific](#) (Stockton University)
- For any courses where you have students read articles in your field, choose articles that highlight disparities based on race, class, gender, or other social identities. Make

students aware that these disparities are widespread and not isolated to your specific area of study.

- Learn from the faculty in Akamine Phillips, J., Risdon, N., Lamsma, M., Hambrick, A., & Jun, A. (2019). [Barriers and Strategies by White Faculty Who Incorporate Anti-Racist Pedagogy](#) *Race and Pedagogy Journal: Teaching and Learning for Justice*, 3(2), 1. Summary: This study focused on the experiences of white faculty in various academic disciplines who incorporate an antiracist framework into their college classrooms. Findings revealed ongoing barriers in teaching antiracism ideals and the discussion provides strategies and an emerging model for incorporating intentional anti-racist pedagogy into the classroom.

Talking about Race

- [Talking about Race](#) (Nat'l Museum of African American History and Culture)
- [Engaging With Students in Conversations About Race](#) (EdWeek)
- [‘We Can’t Ignore This Issue’: How to Talk With Students About Racism](#) (Chronicle)
- If you address issues of privilege directly, consider using the approach in Morales, Eric César (2020). [Building Racial Coalitions: Limitations and New Directions to Teaching “White Privilege”](#) *Race and Pedagogy Journal: Teaching and Learning for Justice*, 4(3), 3. Summary: The author argues for a more nuanced and context based understanding of “white privilege,” one that breaks down the concept into its two constituent parts: the “privilege/adversity paradigm” and “colonizer alignment privilege.”

Agriculture and Food

- [BIPOC in Agriculture and Food: A Resource Guide](#)

Anthropology

- Sobo, EJ; Helen Lambert; Corliss D. Heath (2020). [More Than a Teachable Moment: Black Lives Matter](#). *Anthropology & Medicine* [published online ahead of print June 26]
- [Anthropology of Policing: The Persistence of Racialized Police Brutality and Community Responses](#) - Webinars from the American Anthropological Association
- [Understanding Race](#) - Looking through the eyes of history, science and lived experience, the RACE project explains differences among people and reveals the reality - and unreality - of race.

Art

- [The beauty of human skin in every color](#) (TEDtalk by Angélica Dass, artist and photographer)
- From [Antiracist Education Now FB post](#):
 - Examine and critique artwork centered around social issues

- Introduce radical artists who use their artwork for social change, such as Emory Douglas of the Black Panthers
- Allow students to create pieces of art that challenge the status quo or highlight social issues that they feel need to be addressed
- Encourage students to create artwork centered around an injustice that they or those close to them have faced
- [The Arts and Social Justice](#)
- [Black Lives Matter](#) (National Art Education Association)

Art History

- [Decolonial Strategies for the Art History Classroom](#) (zine for sharing exercises and resources assembled by Amber Hickey and Ana Tuazon)
- FitzPatrick Sifford, E., & Cohen-Aponte, A. (2019). [A Call to Action](#). *Art Journal*, 78(4), 118-122.

Classics

- [Multiculturalism, Race & Ethnicity in Classics Consortium](#) (MRECC)

Criminal Justice

- [Teaching for Social Justice](#), special issue of *Contemporary Justice Review* (2020)

Economics

- [Syllabus for Principles of Indigenous Economics](#) (U of Arizona)
- Use briefs from [Economics for Inclusive Prosperity](#) or other journal articles focused on racial inequities as examples of methods, theories
- [Diversifying Economic Quality](#) (Div.E.Q.) wiki
- [19 Black economists to celebrate and know, this Juneteenth and beyond](#) (Fortune)
- [Sadie Alexander, America's First Black Economist](#) (Planet Money)
- [Uprooting Inequity](#) - statistics and visuals documenting racial disparities and the history of racist policies leading to those disparities in wealth, education, etc.
- [The Coronavirus Pandemic Has Intensified Systemic Economic Racism Against Black Americans](#) (New Yorker)
- [How You Can Work to Increase the Presence and Improve the Experience of Black, Latinx, and Native American People in the Economics Profession](#) (Journal of Economic Perspectives)

Environment/Climate/Sustainability

- [Books About Environmental Justice by Black Authors](#) (Xi Marquez)
- [Racial Equity & Social Justice Resources for the Sustainability in Higher Education Community](#) (AASHE Advisory Council)

Health/Medicine

- [Syllabus: A History of Anti-Black Racism in Medicine](#) (*Black Perspectives*, African American Intellectual History Society (AAIHS))
- [Books on racism in healthcare](#) (scrubsandshiz)
- Suggestions for readings and other discussion starters from a [Facebook post](#) in Pandemic Pedagogy group:
 - *Medical Apartheid : The Dark History of Medical Experimentation on Black Americans from Colonial Times to the Present* by Harriet A. Washington
 - *Medical Bondage: Race, Gender, and the Origins of American Gynecology* by Deidre Cooper Owens
 - *Reproductive Injustice: Racism, Pregnancy, and Premature Birth* by Dana-Ain Davis
 - [Emergency Medical Responders Confront Racial Bias](#) (NPR)
 - "how racism makes us sick" - Dr. Williams (TED talk)
 - "bias in medicine" - John Oliver
 - [Race, Racism and Health](#) (RWJF)
 - [Why America's Black Mothers and Babies are in a Life-or-Death Crisis](#) (NYTimes)
 - [I Was Pregnant and in Crisis. All the Doctors and Nurses Saw Was an Incompetent Black Woman](#) (Time)
 - [Nothing Protects Black Women From Dying in Pregnancy and Childbirth](#) (ProPublica)
 - [What Serena Williams's scary childbirth story says about medical treatment of black women](#) (Vox)
 - [How False Beliefs in Physical Racial Difference Still Live in Medicine Today](#) (NYTimes)
 - [Medical racism in the 21st century](#) (Scalawag)
 - [What Role Should Race Play in Medicine?](#) (Scientific American)
 - "Ibram X. Kendi wrote a great article for the Atlantic last fall responding to the death of Elijah Cummings and connecting it to health care and its racial/socio-economic biases as related to America's black population in particular called "The Greatest White Privilege is Life itself." It's easily googleable, accessible, and emotional, but also supported with data."
 - [Racial bias in pain assessment and treatment recommendations, and false beliefs about biological differences between blacks and whites](#) (PNAS)

Speech, Language and Hearing Sciences

- [That's Unheard Of](#) (American Speech-Language-Hearing Association (ASHA)).

History

- [The Racism of History Textbooks](#) (JSTOR)
- [Multiculturalism, Race & Ethnicity in Classics Consortium](#) (MRECC)
- [Resources on: US & Latin American History, Race, and How We Can Do Better](#) (Nuevayorkinos)

Music

- ["Your Favorite Music Exists Because of Black People" Reading List](#) (jenziaburgos)

Political Science

- [APSA Resources on Systemic Racism & Social Justice](#)
- [Journal of Political Science Education: The Inclusive Classroom Reading List](#)

PR/Communications

- [Ideas for Teaching Diversity](#) (AEJMC Standing Committee on Teaching Annual Competition 2018)
- [NCA Anti-Racism Resource Bank](#)
- [Mass Comm Research by Black Scholars](#) (Broom Center)
- The [Broom Speakers Bureau](#) is a project where professionals in mass communication fields are volunteering to speak to your classes in a guest lecture. [Find the practitioner](#) that best fits your course, and then connect with the professional directly. Pros can still [add themselves to the list](#).

Social Media

- On use of algorithms to spread one point of view. I use this in my data privacy lesson and they also watch the Great Hack documentary on Netflix. I supplement with some other articles on data. This article sets up the "online lynch mob." Fisher, M., & Taub, A. (2019, Aug 13). With YouTube as guide, Brazil moves far right: Foreign desk]. New York Times (you can supplement this with the NYT Hulu show "The Weekly" that covered this topic as an episode in 2019). Also helpful to add in some info on [Astroturfing](#) to understand that not all opinions read online are in fact representative of the truth. It can be manipulated on both sides of a debate.

- On profiling: Horwitz, J., & Volz, D. (2019, Aug 09). FBI surveillance proposal sets up facebook clash --- agency's new push on social media appears to violate company policy, its settlement with U.S. Wall Street Journal. Also have students read [Twitter policies](#) regarding law enforcement use so they understand what warrants are required to access social data
- [Facebook has been charged with housing discrimination by the US government](#). There are several other articles that could be sourced for this or additional fines in the EU. Set up the topic of questionable practices that can be used by advertisers in targeting ads that creates discrimination on the social network.
- [Facebook - A Second Update on Our Civil Rights Audit](#) - discusses their content moderation plan that talks about what racial speech will be moderated
 - [Facebook ignored racial bias research, employees say](#)
 - CNN - [How an internet mob falsely painted a Chipotle employee as racist](#). Use on questioning the context behind individual pieces of content before you jump to immediate employment action invoking your social media policy

Rhetoric and Writing

- “Community-Based Writing with Latinx rhetorics in Milwaukee” (Rachel Bloom-Pojar, Julia Anderson, and Storm Pilloff).
- Black Perspectives in Writing Program Administration (Perryman-Clark and Craig)
- Performing Antiracist Pedagogy in Rhetoric, Writing, and Communication (Condon and Young, open source)
- Writing Against Racial Injury (Haivan Hoang)
- “Toward a New Critical Framework” (Kynard and Eddy)
- “Anti-Racist Pedagogy” (Kishimoto)
- Representations: Doing Asian American Rhetoric (LUMING MAO and MORRIS YOUNG)
- “Race, Silence, and Writing Program Administration” (Garcia de Mueller and Ruiz)
- [Text Selection Using a Critical Lens](#) (@Ms_Kawi)

Social Work

- [Standards and Indicators for Cultural Competence in Social Work Practice](#) (NASW)

STEM:

- [An Anti-Racist-Science Reading List](#) (compiled by MC Chan, Biology Department at Georgetown University, DC)
- [Decolonising Science Reading List](#) (Chanda Prescod-Weinstein)

Geosciences

- [Geology and Colonialism Reading List](#) (Bryn Mawr)

- [A Call to Action for an Anti-Racist Science Community from Geoscientists of Color: Listen, Act, Lead](#)

Math

- [Radical Math](#), “a resource for educators interested in integrating issues of social and economic justice into their math classes and curriculum”
- Karaali, G., & Khadjavi, L. S. (Eds.). (2019). [Mathematics for Social Justice: Resources for the College Classroom](#) (Vol. 60). American Mathematical Society.
- [Can mathematics be antiracist?](#) (AMS blog post)
- Reinholz, D. L., Stone-Johnstone, A., & Wilson, R. (2019, February 27). [Moving from what and how to who: Using instructional analytics to create an inclusive mathematics classroom](#). *AMS Inclusion/Exclusion*
- From [Antiracist Education Now FB post](#): Have students use statistics, algebra, etc., to analyze the rates and effects of different social problems and injustices in areas such as banking, the criminal justice system, education, housing, etc.

Physics

- [How I fell in love with quasars, blazars and our incredible universe](#) (TEDtalk by Jedidah Isler, Astrophysicist)

Psychology

- [Racism, Bias, and Discrimination Resources](#) (APA)
- [APA Task Force on Diversity Educational Resources](#)
- [Toward an Inclusive Psychology: Infusing the Introductory Psychology Textbook With Diversity Content](#) (APA Commission on Ethnic Minority Recruitment, Retention, and Training Task Force (CEMRRAT2 TF) Textbook Initiative Work Group)
- [Readings on Anti-Racism Interventions and Strategies](#) (APA)

Stats / Data analysis

- Introduce the idea of bias with [tweet from Neil Lewis Jr.](#): “Another important point. What you're reading in [#BlackintheIvory](#) has 2 "filters" that suggest the situation may be even worse than it appears: (1) survivor bias- you're seeing the people who stayed, and (2) publication bias- the stories that feel safe enough to share publicly.]
- [Does racism affect how you vote?](#) (TEDtalk by Nate Silver)
- [Uprooting Inequity](#) - statistics and visuals documenting racial disparities and the history of racist policies leading to those disparities in wealth, education, etc.

Theater

- [The Ground on Which I Stand](#), speech by August Wilson, and [The Ground Together: Responses & Reflections](#)
- [Our "Hamilton" Congress!](#) (Feat: Kelundra Smith and Heath Saunders), Token Theatre Friends podcast
- [BIPOC Demands for White American Theatre](#)